

# Year 3 Summer Term 1

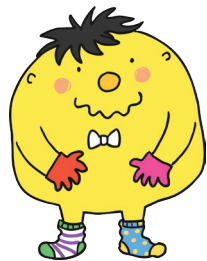
a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform varyous piculiar tricks at a local magic show.

---

---



b

Can you add an adjective to this sentence?

The \_\_\_\_\_ train sped past the station.

c

Underline all the verbs in this sentence:

Tomorrow, we are playing in the cup final.



d

Are these sentences commands, exclamations, statements or questions?

Did you see the news

---

How terrible that is

---

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		

f

Circle the preposition in this sentence?

The frightened boy hid behind the jagged rock.

# Year 3 Group Term 1 Answers

a

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist perform **varyous piculiar** tricks at a local magic show.

**various**

**peculiar**

b

Can you add an adjective to this sentence?

The \_\_\_\_\_ train sped past the station.

Accept any appropriate adjective.

c

Underline all the verbs in this sentence:

Tomorrow, we **are playing** in the cup final.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?

**question**

How terrible that is!

**exclamation**

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	

f

Circle the preposition in this sentence?

The frightened boy hid **behind** the jagged rock.

# Year 3 Summer Term 1

**a**

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show.

---

---

**b**

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The \_\_\_\_\_  
train sped past the station.

**c**

Underline all the verbs in this sentence:

**Tomorrow, my team are playing in the cup final and I am the top goal scorer.**



**d**

Are these sentences commands, exclamations, statements or questions?

Did you see the news

---

How terrible that is

---

Put that down

---

**e**

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

**f**

Circle the prepositions in these sentences?

**The frightened boy hid behind the jagged rock.**

**The girl, who was wearing a sun hat, was sitting under the umbrella.**

# Year 3 Group Term 1 Answers

a

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show.

**various**  
**circle**  
**peculiar**

b

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The \_\_\_\_\_ train sped past the station.

**Accept any two appropriate adjectives separated by a comma, e.g. fast, yellow train.**

c

Underline all the verbs in this sentence:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer.

d

Are these sentences commands, exclamations, statements or questions?

Did you see the news?

**question**

How terrible that is!

**exclamation**

Put that down.

**command**

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		X
newspaper		X
unicorn	X	
igloo	X	

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

# Year 3 Summer Term 1

**a**

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show. He even made his assistant mysteriously disapearr.

---



---

**b**

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The train sped past the station.

---



---

**c**

Underline all the verbs in these sentences:

Tomorrow, my team are playing in the cup final and I am the top goal scorer. Hopefully, I will score a hat-trick!



**d**

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news

---

How terrible that is

---

Put that down

---

**e**

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

Now, use the words that begin with consonants in one present perfect sentence.

**f**

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

Class 8 practised chest passes during the PE session.

# Year 3 Group Term 1 Answers

a

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic **sircle**, perform **varyous piculiar** tricks at a local magic show. He even made his assistant mysteriously **disapearr**.

**various circle peculiar disappear**

b

Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

**The sentence rewritten with two appropriate adjectives separated by a comma to describe either the train or the station, e.g. The fast, yellow train sped past the station.**

c

Underline all the verbs in these sentences:

Tomorrow, my team **are playing** in the cup final and I **am** the top goal scorer. Hopefully, I **will score** a hat-trick!

d

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news?

How terrible that is!

Put that down.

e

Complete this table:

	starts with a vowel	starts with a consonant
garage		x
newspaper		x
unicorn	x	
igloo	x	

Now, use the words that begin with consonants in one present perfect sentence.

**I have found a box of old newspapers in my garage.**

f

Circle the prepositions in these sentences?

The frightened boy hid **behind** the jagged rock.

The girl, who was wearing a sun hat, was sitting **under** the umbrella.

Class 8 practised chest passes **during** the PE session.

# Year 3 Summer Term 1

2

Match each word class label to the correct word in the sentence.

subordinating  
conjunction

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

Mr Whoops has accidentally  
jumbled up a preposition. Can  
you help him to unjumble it?

**udrennhtae**

Circle the correct homophone  
word to fit in the sentence:

Fahad had a nasty cut on his leg but  
it was beginning to \_\_\_\_\_.  
(heel/heal)



Look at the picture. Can you fill  
in the missing verb to create a  
past progressive sentence?

The children were \_\_\_\_\_ a  
really interesting nature  
documentary.



Add the prefixes tele- or tri- to  
these root words:

\_\_\_\_\_ port

\_\_\_\_\_ angle

Can you up-level this sentence  
by adding an adverb?



The lion's claws are sharp.

# Year 3 Group Term 1 Answers

**a**

Match each word class label to the correct word in the sentence.

subordinating  
conjunction

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

**c**

Circle the correct homophone word to fit in the sentence:

Fahad had a nasty cut on his leg but  
it was beginning to **heal**.

**e**

Add the prefixes tele- or tri- to these root words:

**teleport**  
**triangle**

**d**

Look at the picture. Can you fill in the missing verb to create a past progressive sentence?

The children were **e.g. watching, viewing** a really interesting nature documentary.

**f**

Can you up-level this sentence by adding an adverb?

The lion's claws are sharp.

**Any appropriate sentence with an adverb, e.g. The lion's claws are extremely sharp.**

**b**

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

udrennhtae  
**underneath**



**a**

Match each word class label to the correct word in the sentence.

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

**b**

Mr Whoops has accidentally  
jumbled up a preposition. Can  
you help him to unjumble it?

**udrennhtae**

Now, use the preposition  
in a sentence.

**c**

Which pair of homophone words  
fit in these sentences?

Fahad had a nasty cut on his leg but  
it was beginning to \_\_\_\_\_.

The \_\_\_\_\_ of Cassie's  
wellington boot had a hole in it and  
it was letting in water.

(heel/heal)

**d**

Look at the picture. Can you  
fill in the missing verbs to create  
past progressive sentences?

The children were \_\_\_\_\_ a  
really interesting nature  
documentary.

Kristy was \_\_\_\_\_  
next to her brother.



**e**

Add the prefixes tele- or tri- to  
these root words:

\_\_\_\_\_ port

\_\_\_\_\_ angle

\_\_\_\_\_ cycle

**f**

Can you up-level this sentence  
by adding an adverb, a  
conjunction and extra detail?



The lion's claws are sharp.

# Year 3 Group Term 1 Answers

**a**

Match each word class label to the correct word in the sentence.

**subordinating conjunction**      apostrophe word used for possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun      adjective

**b**

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

**underneath**

**e.g. I found my missing book underneath my bed.**

**c**

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

**d**

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were \_\_\_\_\_ a really interesting nature documentary.

Kristy was \_\_\_\_\_ next to her brother.

**e.g. watching, viewing and sitting, lounging**

**e**

Add the prefixes tele- or tri- to these root words:

**teleport**

**triangle**

**tricycle**

**f**

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?

The lion's claws are sharp.

**Any appropriate compound or complex sentence with an adverb, e.g. The lion's claws are extremely sharp and they can cause a lot of damage.**

# Year 3 Summer Term 1

2

**a**  
Match each word class label to the correct word in the sentence. Complete the missing label.

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun

adjective

Challenge: Now write your own sentence and label the words.

**b**  
Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

**udrennhtae**

Now, use the preposition in a sentence.

**c**  
Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to \_\_\_\_\_.

The \_\_\_\_\_ of Cassie's wellington boot had a hole in it and it was letting in water.

There is another homophone word that fits in this group of words. Can you use it in a sentence of your own?

**d**  
Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

The children \_\_\_\_\_  
a really interesting nature documentary.

Kristy \_\_\_\_\_  
next to her brother.



**e**  
Add the prefixes tele- or tri- to these root words:

\_\_\_\_\_ port

\_\_\_\_\_ angle

\_\_\_\_\_ cycle

\_\_\_\_\_ vision

**f**  
Can you up-level this sentence by turning it into a complex sentence containing an adverb?



The lion's claws are sharp.

# Year 3 Group Term 1 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

subordinating  
conjunction

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

Challenge: Now write your own sentence and label the words.

b

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

**underneath**

e.g. Luckily, I found my missing book underneath my bed.

c

Which pair of homophone words fit in these sentences? (heel/heal)

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

**Accept any sentence contain the word 'he'll'.**

d

Look at the picture. Can you fill in all of the missing verbs to create past progressive sentences?

e.g. were and watching/viewing and was sitting/lounging

e

Add the prefixes tele- or tri- to these root words:

**teleport**

**triangle**

**tricycle**

**television**

f

Can you up-level this sentence by turning it into a complex sentence containing an adverb?

The lion's claws are sharp.

**Any appropriate complex sentence with an adverb, e.g. The lion's claws are extremely sharp as they need them for bringing down their unfortunate prey.**

# Year 3 Summer Term 1

**a**

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

**c**

Draw lines to the correct word endings.

**-gue or -que?**

anti	gue
lea	que

**e**

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			

**b**

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

**I always struggle to remembur important and speshial dates.**


**d**

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

**f**

Can you underline the main clause in this sentence?



**Stone Age men were very skilled hunters because they had to catch their own food to survive.**

# Year 3 Group Term 1 Answers

**a**

Underline all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

**b**

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates.

**c**

Draw lines to the correct word endings.

**-gue or -que?**

**d**

Can you think of an adjective and a preposition beginning with...

	adjective	preposition
a consonant?		
a vowel?		

Accept any adjectives and prepositions starting with consonants and vowels, e.g. gorgeous and below; attractive and above.

**e**

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	

**f**

Can you underline the main clause in this sentence?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

**a**

Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

**b**

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

**I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.**

**c**

Draw lines to the correct word endings.

**-gue or -que?**

anti

lea

uni

fati

gue

que

**d**

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

**e**

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

**f**

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



# Year 3 Group Term 1 Answers

**a**

Add inverted commas around all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

**b**

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

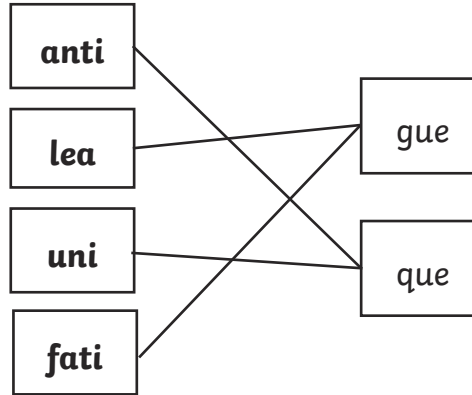
I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

**remember special accidentally**

**c**

Draw lines to the correct word endings.

**-gue or -que?**



**e**

Add the prefixes tele- or tri- to these root words:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

**d**

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

**f**

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



**a**

Add all of the speech punctuation that is missing from the sentences below:

Get out your spelling books, please requested the teacher politely. Does everyone have a pencil

**b**

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

**I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.**

**c**

Draw lines to the correct word endings.

**-gue or -que?**

anti

lea

uni

fati

gue

que

**d**

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Now, can you use all of the words from one of your rows in one sentence?

**e**

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

Can you list two more plurals that end in -ies?

**f**

Can you underline the main clause in this sentence and circle the subordinating conjunction?

**Because they had to catch their own food to survive, Stone Age men were very skilled hunters.**



# Year 3 Group Term 1 Answers

**a**

Add all of the speech punctuation that is missing from the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

**c**

Draw lines to the correct word endings.

-gue or -que?

**e**

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

Can you list two more plurals that end in -ies? e.g. ladies, cities, spies

**b**

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum’s birthday last week.

**remember    special    accidentally**

**d**

Can you think of an adjective, a preposition and an adverb beginning with...

Now, can you use all of the words from one of your rows in one sentence?

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

**f**

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Because they had to catch their own food to survive, Stone Age men were very skilled hunters.

**a** Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	

**c** Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen \_\_\_\_\_ they are mammals.

**e** Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought \_\_\_\_\_ dozen eggs and \_\_\_\_\_ Easter card.

**b** Can you write a definition for each of these homophone words? Use a dictionary to help.

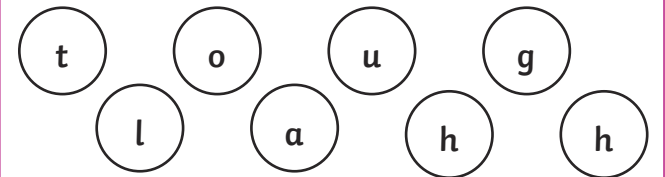
peace \_\_\_\_\_

piece \_\_\_\_\_

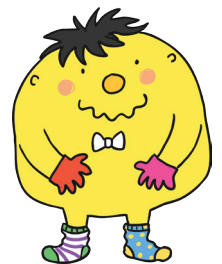
**d** Can you add all the missing punctuation to this sentence?

Can you think of a good idea asked Ben.

**f** Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? Two have been done for you.'



a \_\_\_\_\_ h



# Year 3 Group Term 1 Answers

**a**

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	<b>gently</b>
true	<b>truly</b>

**b**

Can you write a definition for each of these homophone words? Use a dictionary to help.

**peace** \_\_\_\_\_

**piece** \_\_\_\_\_

**c**

Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen \_\_\_\_\_ they are mammals.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

**d**

Can you add all the missing punctuation to this sentence?

“Can you think of a good idea?” asked Ben.

**e**

Fill in the missing word - ‘a’ or ‘an’ - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs and **an** Easter card.

**f**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t o u g  
l a h h

**although**

# Year 3 Summer Term 1

**a** Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

**b** Can you write a definition for each of these homophone words? Use a dictionary to help.

**peace** \_\_\_\_\_

**piece** \_\_\_\_\_

**c** Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen \_\_\_\_\_ they are mammals.

Many people believe they are fish \_\_\_\_\_ they live in water.

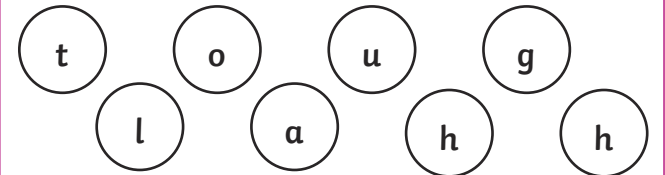
**d** Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?



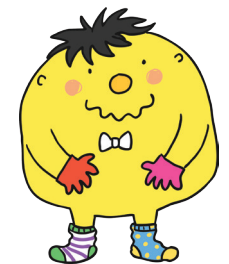
**e** Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought \_\_\_\_\_ dozen eggs, \_\_\_\_\_ bag of flour and \_\_\_\_\_ Easter card.

**f** Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? One has been done for you.



a \_\_\_\_\_



# Year 3 Group Term 1 Answers

**a**

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	<b>gently</b>
true	<b>truly</b>
frantic	<b>frantically</b>

**b**

Can you write a definition for each of these homophone words? Use a dictionary to help.

**e.g. peace - freedom from war.**

**piece - a section of something.**

**c**

Add a suitable subordinating conjunction to this sentence:

Dolphins breath oxygen \_\_\_\_\_ they are mammals.

Many people believe they are fish \_\_\_\_\_ they live in water.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. because, since, as.

**d**

Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?

**“Can you think of a good idea?” asked Ben.**

**e**

Fill in the missing word - ‘a’ or ‘an’ - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour and **an** Easter card.

**f**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t o u g  
l a h h

**although**

**a** Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

Now use two of the adverbs in one sentence with a subordinating conjunction.

**b** Can you write a definition for each of these homophone words? Use a dictionary to help.

**peace** \_\_\_\_\_

**piece** \_\_\_\_\_

Now, think of two more homophone words and write definitions for them on the back of your mat.

**c** Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen \_\_\_\_\_ they are mammals.

Many people believe they are fish \_\_\_\_\_ they live in water.

Now, write another sentence about dolphins containing a different subordinating conjunction.

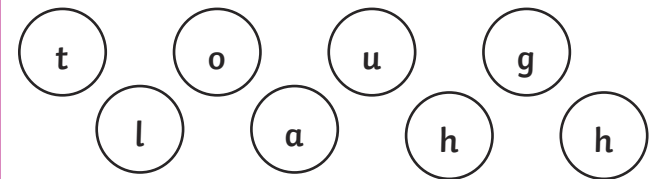
**d** Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?



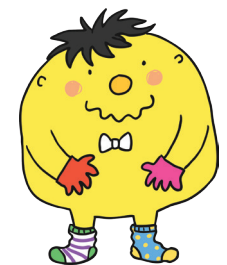
**e** Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought \_\_\_\_\_ dozen eggs, \_\_\_\_\_ bag of flour, \_\_\_\_\_ ice cream and \_\_\_\_\_ Easter card.

**f** Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



\_\_\_\_\_



# Year 3 Group Term 1 Answers

**a** Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	<b>gently</b>
true	<b>truly</b>
frantic	<b>frantically</b>

Accept any two of the adverbs in a sentence with a subordinate clause, e.g. Mrs Folly searched frantically for her lost puppy since she loved him truly.

**b** Can you write a definition for each of these homophone words? Use a dictionary to help.

e.g. peace - freedom from war.

piece - a section of something.

Pupil's own responses

**c** Add two different subordinating conjunctions to these sentences:

Accept sentences joined with different, appropriate subordinating conjunctions, e.g. because, since, as.

Accept any multi-cause (complex) sentence with a different subordinating conjunction.

**d** Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?

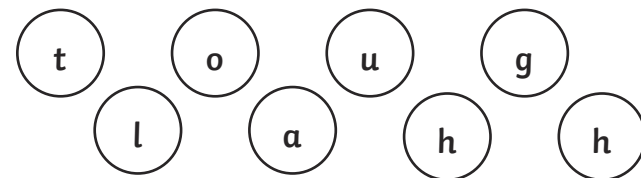
“Can you think of a good idea?” asked Ben.

“I’ll come up with something,” replied Olivia.

**e** Fill in the missing word - ‘a’ or ‘an’ - in this sentence.

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour, **an** ice cream and **an** Easter card.

**f** Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



**although**



Write a present perfect sentence about this picture:



a

\_\_\_\_\_

\_\_\_\_\_

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

_____	act
_____	_____
_____	_____



c

Add the prefixes inter-, auto- or anti- to these root words:

graph \_\_\_\_\_

social \_\_\_\_\_

pilot \_\_\_\_\_

act \_\_\_\_\_

e

Write these verbs in their past tense form:

I bring \_\_\_\_\_

I buy \_\_\_\_\_

I deal \_\_\_\_\_

I freeze \_\_\_\_\_

Write three more irregular past tense verbs:

\_\_\_\_\_

b

Write an exclamation sentence, a question sentence and a command sentence about this picture.



d

Can you write the homophones 'seen' and 'scene' in one sentence?

\_\_\_\_\_

\_\_\_\_\_

Now, can you write the homophones 'meat' and 'meet' in one sentence?

\_\_\_\_\_

\_\_\_\_\_

f

# Year 3 Group Term 1 Answers

a

Write a present perfect sentence about this picture:

Accept any present perfect sentence relating to the picture, e.g. The firefighters have gone to put out the fire.

b

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

Accept any three irregular past tense verbs, e.g. understood, forgave, ran, etc.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any four correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.

d

Write an exclamation sentence, a question sentence and a command sentence about this picture.

e.g. What a clever doggy detective you are!

What is he searching for?

Solve the crime straight away.

e

Add the prefixes inter-, auto- or anti- to these root words:

graph autograph

social antisocial

pilot autopilot

act interact

f

Can you write the homophones 'seen' and 'scene' in one sentence?

e.g. Have you seen the scene in the movie where the dinosaur appears?


Now, can you write the homophones 'meat' and 'meet' in one sentence?

e.g. Will you meet me at the lion enclosure to feed meat to the lions?

**a**

Add in the correct verbs to make this a present perfect sentence:


The firefighters \_\_\_\_\_ to put out the fire.



**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

_____	act
_____	
_____	



**e**

Add the prefixes inter-, auto- or anti- to these root words:

active \_\_\_\_\_

social \_\_\_\_\_

pilot \_\_\_\_\_

**b**

Write these verbs in their past tense form:

I bring \_\_\_\_\_


I buy \_\_\_\_\_

I deal \_\_\_\_\_

I freeze \_\_\_\_\_

**d**

Write an exclamation sentence and a question sentence about this picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**f**

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you \_\_\_\_\_ the \_\_\_\_\_ in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

\_\_\_\_\_

\_\_\_\_\_

# Year 3 Group Term 1 Answers

**a**

Add in the correct verbs to make this a present perfect sentence:

The firefighters **have gone** to put out the fire.

**b**

Write these verbs in their past tense form:

I bring I brought

I buy I bought

I deal I dealt

I freeze I froze

**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

**Accept any three correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.**

**d**

Write an exclamation sentence about this picture.

**e.g. What a clever doggy detective you are!**

**What is he searching for?**

**e**

Add the prefixes inter-, auto- or anti- to these root words:

active interactive

social antisocial

pilot autopilot

**f**

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you **seen** the **scene** in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

**e.g. Will you meet me at the lion enclosure to feed meat to the lions?**


**a**

Tick the present perfect sentence.

The firefighters have gone to put out the fire.

The firefighters went to put out the fire.

The firefighters are putting out the fire.



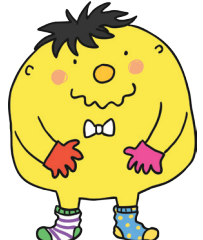
**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

\_\_\_\_\_

act

\_\_\_\_\_



**e**

Add the prefixes inter-, auto- or anti- to these root words:

active \_\_\_\_\_

social \_\_\_\_\_

**b**

Write these verbs in their past tense form:


I bring \_\_\_\_\_

I buy \_\_\_\_\_

I deal \_\_\_\_\_

**d**

Write an exclamation sentence about this picture.



\_\_\_\_\_

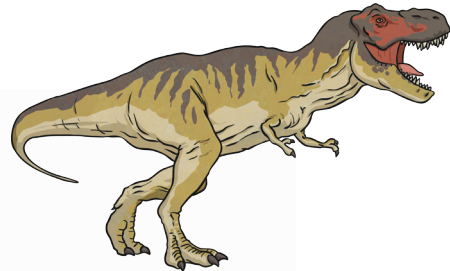
\_\_\_\_\_

\_\_\_\_\_

**f**

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you \_\_\_\_\_ the \_\_\_\_\_ in the movie where the dinosaur appears?



# Year 3 Group Term 1 Answers

**a**

Tick the present perfect sentence.

**The firefighters have gone to put out the fire.**

The firefighters went to put out the fire.

The firefighters are putting out the fire.

**b**

Write these verbs in their past tense form:

I bring    I brought

I buy      I bought

I deal     I dealt

**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

**Accept any two correctly spelt words with the root 'act', e.g. active, activity, react, reaction, actor, actress.**

**d**

Write an exclamation sentence about this picture.

e.g. What a clever doggy detective you are!

**e**

Add the prefixes inter-, auto- or anti- to these root words:

active    interactive

social    antisocial

**f**

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you seen the scene in the movie where the dinosaur appears?

# Year 3 Summer Term 1

**a**

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe    - - - - -  
                                  3

faetr     - - - - -

nutil     - - - - -  
                  1 4

satp      - - - - -  
                  2

**b**

Can you write a suitable prefix for these root words?

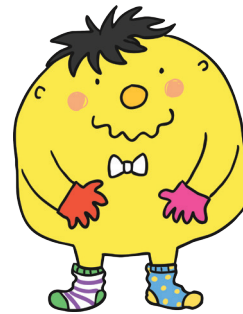
\_\_\_\_\_regular

\_\_\_\_\_correct

**c**

Write a suitable subordinating conjunction in this sentence:

Mr Whoops is probably the most accident-prone man in the world \_\_\_\_\_  
he is always having mishaps.



**d**

Can you write an -ation suffix word to match these definitions?  
Use a dictionary if you need to.

\_\_\_\_\_ : facts and figures

\_\_\_\_\_ : the process of getting ready for something

**e**

Circle the word that contains only consonant letters.

rhythm

screw

parade

**f**

Can you think of nouns to fit in this table?

	bird	item of clothing
a_____		
an_____		

# Year 3 Group Term 1 Answers

**a**

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe before

faetr after

nutil until

satp past

upon  
1 2 3 4

**b**

Can you write a suitable prefix for these root words?

irregular

in or auto correct

**c**

Write a suitable subordinating conjunction in this sentence:

Mr Whoops is probably the most accident-prone man in the world \_\_\_\_\_ he is always having mishaps.

**because/as/since**

**d**

Can you write an -ation suffix word to match these definitions?  
Use a dictionary if you need to.

**information** facts and figures

**preparation** the process of getting ready for something

**e**

Circle the word that contains only consonant letters.

rhythm

screw

parade

**f**

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

**Accept any birds or items of clothing that would need the articles 'a' and 'an' before them, e.g. a robin and a shoe; an ostrich and an anorak.**



# Year 3 Summer Term 1

6

**a**

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe    \_ \_ \_ \_ \_  
                    3

faetr     \_ \_ \_ \_ \_

nutil    \_ \_ \_ \_ \_  
          1 4

satp     \_ \_ \_ \_ \_  
              2

Now use the preposition you have made in a direct speech sentence.

**b**

Can you write a suitable prefix for these root words?

\_\_\_\_\_ regular

\_\_\_\_\_ correct

Can you use one of the words in a present perfect sentence?

**c**

Write a suitable subordinating conjunction in each sentence:

a) Mr Whoops is probably the most accident-prone man in the world  
\_\_\_\_\_ he is always having mishaps.

b) He always falls over his shoelaces  
\_\_\_\_\_ they come undone.



**d**

Can you write an -ation suffix word to match these definitions?

\_\_\_\_\_ : facts and figures

\_\_\_\_\_ : the process of getting ready for something

**e**

Circle the word that contains only consonant letters.

rhythm    myth

screw     sky

parade    ogre

**f**

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

Now, use two of your words in one past progressive sentence.





# Year 3 Group Term 1 Answers

**a**

Can you unscramble these four prepositions of time? Use the numbered letters to make another preposition word.

robefe before upon  
1 2 3 4

faetr after Accept 'upon' in a direct speech sentence, e.g. "Once upon a time," the teacher began sweetly.

nutil until

satp past

**c**

Write a suitable subordinating conjunction in each sentence:

a) **because/as/since**

b) **if/when**

Accept any sentence that uses 'after' as a conjunction, e.g. Mr Whoops knocked off a priceless vase after he tripped on a rug.

**e**

Circle the word that contains only consonant letters.

rhythm myth  
screw sky  
parade ogre

e.g. fly, hymn, gym

**b**

Can you write a suitable prefix for these root words?

irregular

**in** or **auto** correct

Accept any present perfect sentence containing either 'incorrect', 'autocorrect', 'irresponsible' or 'irregular', e.g. We have all written the incorrect answer.

**d**

Can you write an -ation suffix word to match these definitions? Use a dictionary if you need to.

**information** facts and figures

**preparation** the process of getting ready for something

**admiration** having respect for someone

**f**

Can you think of nouns to fit in this table?

Accept any birds or items of clothing that would need the articles 'a' and 'an' before them, e.g. a robin and a shoe; an ostrich and an anorak.

e.g. I was sitting on a bench at the park watching a robin drinking water from a shoe.